

GENERAL INFORMATION

Name
Title
Office
Mailing Address, Ea

[Redacted]

[Redacted]

[Redacted]

Of t\$e initial c! \$! rt, \$! 2 many did n! t ersist
and did n! t grad"ate f! r t\$e f! ll! 2ing reas! ns/ deat\$,
ermanent disa*ility, ! r ser-ice in t\$e armed f! rces,
f! reign aid ser-ice ! f t\$e federal g! -ernment, ! r ! ficial
c\$"rc\$ miss! nsl t! tal all! 2a*le e%cl"si! ns/ 4 4

Final c! \$! rt, after adf"sting f! r all! 2a*le
e%cl"si! ns/ 4 4
5S"*tract 3"esti! n ; < fr! m 3"esti! n ; 86

Of t\$e initial c! \$! rt, \$! 2 many c! m leted t\$e
r! gram in f! "r years ! r less 5*y A"g"st F9, =00F/
4 4

1 Of t\$e initial c! \$! rt, \$! 2 many c! m let
r! gram in m! re t\$an f! "r years *t in fi-e years
5after A"g"st F9, =00F and *y A"g"st F9, =008

Of t\$e initial c! \$! rt, \$! 2 many
r! gram in m! re t\$an fi-e years *t in s
5after A"g"st F9, =008 and *y A"g"st

1 T! tal grad"ating 2it\$in si% v
; G, ; H, and ; C6/ 4 4

Of t\$e initial
and did n! t grad"
ermanent disa
f! reign aid se
c\$"rc\$ mis

F
e%cl"si

C!m leters !f r!grams !f at least t2! *"t less t\$an
f!"r&€t2! -@b



#r! -ide t\$e n"m*er ! f degree&see?ing, first&time, first&year st"dents 2\$!
 a lied, 2ere admitted, and enr! lled 5f"ll& ! r art&time6 in fall =00>1 Incl"de early decisi! n, early acti! n, and st"dents
 2\$! *egan st"dies d"ring s"mmer in t\$is c! \$! rt! A licants s\$! "ld incl"de ! nly t\$! se st"dents 2\$! f"lfilled t\$e
 re3"irements f! r c! nsiderati! n f! r admissi! n 5ile1, 2\$! c! m leted acti! na*le a licati! ns6 and 2\$! \$a-e *een n! tified
 ! f ! ne ! f t\$e f! ll! 2ing acti! ns/ admissi! n, n! nadmissi! n, lacement ! n 2aiting list, ! r a licati! n 2it\$dra2n 5*y
 a licant ! r instit"ti! n6! Admitted a licants s\$! "ld incl"de 2ait&listed st"dents 2\$! 2ere s"*se3"ently ! ffered
 admissi! n!

T! tal first&time, first&year 5fres\$man6 men 2\$! a lied 4 4
 T! tal first&time, first&year 5fres\$man6 2! men 2\$! a lied 4 4

T! tal first&time, first&year 5fres\$man6 men 2\$! 2ere admitted 4 4
 T! tal first&time, first&year 5fres\$man6 2! men 2\$! 2ere admitted 4 4

T! tal f"ll&time, first&time, first&year 5fres\$man6 men 2\$! enr! lled 4 4
 T! tal art&time, first&time, first&year 5fres\$man6 men 2\$! enr! lled 4 4

T! tal f"ll&time, first&time, first&year 5fres\$man6 2! men 2\$! enr! lled 4 4
 T! tal art&time, first&time, first&year 5fres\$man6 2! men 2\$! enr! lled 4 4

' ! y! " \$a-e a ! licy ! f lacing st"dents ! n a 2aiting list+ , es N!
 If yes, lease ans2er t\$e 3"esti! ns *el! 2 f! r fall =00> admissi! ns/

N"m*er ! f 3"alified a licants ! ffered a lace ! n 2aiting list 44444
 N"m*er acce ting a lace ! n t\$e 2aiting list 44444
 N"m*er ! f 2ait&listed st"dents admitted 44444

Is y! "r 2aiting list ran?ed+

If yes, d! y! " release t\$at inf! rmati! n t! st"dents+
 ' ! y! " release t\$at inf! rmati! n t! sc\$! ! ! c! "nse! rs+

C\$ec? t\$e a r! riate *! % t! identify y! "r \$ig\$ sc\$! ! ! c! m leti! n re3"irement f! r degree&see?ing entering st"dents/

- 7ig\$ sc\$! ! ! di ! ! ma is re3"ired and GE' is acce ted
- 7ig\$ sc\$! ! ! di ! ! ma is re3"ired and GE' is n! t acce ted
- 7ig\$ sc\$! ! ! di ! ! ma ! r e3"i-alent is n! t re3"ired

Re3"ire
 Rec! mmend
 Neit\$er re3"ire n! r rec! mmend

#r! -ide ercentages f! r
 enr! lled in fall =00>, incl"ding st"dents 2\$! *egan st"dies d"ring s"mmer, internati! nal st"dents/n! nresident
 aliens, and st"dents admitted "nder s ecial arrangements!

Incl"de inf! rmati! n f! r

1 ' ! n! t incl"de artial test sc! res 5elg1, mat\$ematics sc! res *"t n! t
 critical reading f! r a categ! ry ! f st"dents6 ! r c! m*ine ! t\$er standardJed test res"lts 5s"c\$ as TOEFL6 in t\$is item! ' ! n! t
 c! n-ert SAT sc! res t! ACT sc! res and -ice -ersal
 T\$e =<t\$ ercentile is t\$e sc! re t\$at =< ercent sc! red at ! r *e! 2D t\$e G<t\$ ercentile sc! re is t\$e ! ne t\$at =< ercent
 sc! red at ! r a*! -el

#ercent s"*mitting SAT sc! res 4 N"m*er s"*mitting SAT sc! res 4 44
 #ercent s"*mitting ACT sc! res 4 444 N"m*er s"*mitting ACT sc! res 4 4

SAT Critical Reading		
SAT Mat\$		
SAT) riting		
SAT Essay		
ACT C! m ! site		
ACT Mat\$		
ACT Englis\$		
ACT) riting		

#ercent ! f first&time, first&year 5fres\$man6 st"dents Ke

; "n! eM -
 C! C! C! T

e

#ercent in t! tent... sc... ating class
#ercent in t! 3'... sig\$... ating clas
#ercent in t! ... ng \$ sc\$... ing clas
#ercent in *... f \$ig\$... at
#ercent in ... arter !f \$... class44444
#ercent ... st&time, first... st"dents 2\$! s"*mitte... ! class ran?/ 44 44

2\$! \$ad G#A !f FIG< 4 4
ent 2\$! \$ad G#A *et2eer 8 4 4
4
4

#ercent 2\$! \$ad G#A *et2eer 4 4
#ercent 2\$! \$ad G#A *el! 2 9 yti4
9001

3 \$ 0ufC Q Ö ÑE2\$ <
4 4

#ercent !f t! tal first&time, first&year 5fres\$manó st"dents 2\$! s"*mitted \$ig\$ sc\$!!! G#A/ 4 41

es y! es ins... f... an a licati! n fee+ , es N!
Am! "nt !f a licati! n fee/ 4444444444
Can it *e 2ai-ed f! r a licants 2it\$ financià P... # a'

C ryf/

4

dAfsR3a\$ sEg#A/GpAtr5ar

6... Ni QsiQQQ/... !ntsa-e an a licati! n fee+ #E...nQN

M"st re ly *y 5date6/ 4444444444
N! set date/ 4 4
M"st re ly *y May 9 ! r 2it\$in 44444 2ee?s if n! tified t\$ereafter
Ot\$er/ 4444444444

' eadline f! r \$! "sing de ! sit 5MM' ' 6/ 4 4
Am! "nt ! f \$! "sing de ! sit/ 4 4
Ref"nda*le if st"dent d! es n! t enr! II+
444 , es, in f"II
444 , es, in art
4 4 N!

' ! es iÑ

' !es y! "r instit"ti! n enr! ll transfer st"dents+ , es N!

5lf n!, lease s?i t! Secti! n E6

If yes, may transfer st"dents earn ad-anced standing credit *y transferring credits earned fr! m c! "rse 2! r? c! m leted at !t\$er c! lleges/"ni-ersities+ , es N!

#r! -ide t\$e n"m*er !f st"dents 2\$! a lied, 2ere admitted, and enr! lled as degree&see?ing transfer st"dents in fall =00>1

List a list of activities, including, notification, and candidate reply dates for transfer students. If activities are repeated in a continuing basis, place a checkmark in the appropriate admission column.

Fall					
Winter					
Spring					
Summer					

There is an admission policy, if required, apply to transfer students.

Identify these programs available at your institution! Refer to the glossary for definitions!

Accelerated program	7th grade program
Certificate education program	Independent study
Cross-registration	Internships
Distance learning	Liberal arts/career combination
Distance material	Student-designed material
Distance enrollment	Study abroad
English as a Second Language (ESL)	Teacher certification program
Exchange student program (domestic)	Unethical
External degree program	
Other services	

Other services	7th grade
Computer literacy	Mathematics
English including community site	Philosophy
Foreign languages	Sciences (including)

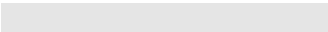
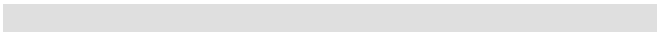
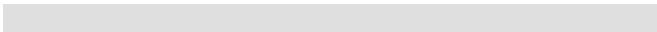


; !!?s and s" lies/			
R!!m !nly/			
; !ard !nly/			
Trans !rtati! n/			
Ot\$er e% enses/			

#RIKATE INSTIT. TIONS/	
#. ; LIC INSTIT. TIONS In&district/	
In&state 5! "t&! f&district6/	
O"t&! f&state/	
NONRESI' ENT ALIENS/	

Enter the following numbers

the number 111



C\$ec? ! ff all financial aid f! rms d! mestic first&year 5fres\$man6 financial aid a licants m"st s"*mit/

FAFSA
Instit"ti! n(s ! 2n financial aid f! rm
CSS/Financial Aid #ROFILE
State aid f! a- ffdM3aPa dM3aPa

██████████

The following definitions of full-time instructional faculty is used by the American Association of Colleges of Business. #1 in its annual Faculty Classification Survey. #2 in its annual Faculty Classification Survey. #3 in its annual Faculty Classification Survey. #4 in its annual Faculty Classification Survey. #5 in its annual Faculty Classification Survey. #6 in its annual Faculty Classification Survey. #7 in its annual Faculty Classification Survey. #8 in its annual Faculty Classification Survey. #9 in its annual Faculty Classification Survey. #10 in its annual Faculty Classification Survey. #11 in its annual Faculty Classification Survey. #12 in its annual Faculty Classification Survey. #13 in its annual Faculty Classification Survey. #14 in its annual Faculty Classification Survey. #15 in its annual Faculty Classification Survey. #16 in its annual Faculty Classification Survey. #17 in its annual Faculty Classification Survey. #18 in its annual Faculty Classification Survey. #19 in its annual Faculty Classification Survey. #20 in its annual Faculty Classification Survey. #21 in its annual Faculty Classification Survey. #22 in its annual Faculty Classification Survey. #23 in its annual Faculty Classification Survey. #24 in its annual Faculty Classification Survey. #25 in its annual Faculty Classification Survey. #26 in its annual Faculty Classification Survey. #27 in its annual Faculty Classification Survey. #28 in its annual Faculty Classification Survey. #29 in its annual Faculty Classification Survey. #30 in its annual Faculty Classification Survey. #31 in its annual Faculty Classification Survey. #32 in its annual Faculty Classification Survey. #33 in its annual Faculty Classification Survey. #34 in its annual Faculty Classification Survey. #35 in its annual Faculty Classification Survey. #36 in its annual Faculty Classification Survey. #37 in its annual Faculty Classification Survey. #38 in its annual Faculty Classification Survey. #39 in its annual Faculty Classification Survey. #40 in its annual Faculty Classification Survey. #41 in its annual Faculty Classification Survey. #42 in its annual Faculty Classification Survey. #43 in its annual Faculty Classification Survey. #44 in its annual Faculty Classification Survey. #45 in its annual Faculty Classification Survey. #46 in its annual Faculty Classification Survey. #47 in its annual Faculty Classification Survey. #48 in its annual Faculty Classification Survey. #49 in its annual Faculty Classification Survey. #50 in its annual Faculty Classification Survey. #51 in its annual Faculty Classification Survey. #52 in its annual Faculty Classification Survey. #53 in its annual Faculty Classification Survey. #54 in its annual Faculty Classification Survey. #55 in its annual Faculty Classification Survey. #56 in its annual Faculty Classification Survey. #57 in its annual Faculty Classification Survey. #58 in its annual Faculty Classification Survey. #59 in its annual Faculty Classification Survey. #60 in its annual Faculty Classification Survey. #61 in its annual Faculty Classification Survey. #62 in its annual Faculty Classification Survey. #63 in its annual Faculty Classification Survey. #64 in its annual Faculty Classification Survey. #65 in its annual Faculty Classification Survey. #66 in its annual Faculty Classification Survey. #67 in its annual Faculty Classification Survey. #68 in its annual Faculty Classification Survey. #69 in its annual Faculty Classification Survey. #70 in its annual Faculty Classification Survey. #71 in its annual Faculty Classification Survey. #72 in its annual Faculty Classification Survey. #73 in its annual Faculty Classification Survey. #74 in its annual Faculty Classification Survey. #75 in its annual Faculty Classification Survey. #76 in its annual Faculty Classification Survey. #77 in its annual Faculty Classification Survey. #78 in its annual Faculty Classification Survey. #79 in its annual Faculty Classification Survey. #80 in its annual Faculty Classification Survey. #81 in its annual Faculty Classification Survey. #82 in its annual Faculty Classification Survey. #83 in its annual Faculty Classification Survey. #84 in its annual Faculty Classification Survey. #85 in its annual Faculty Classification Survey. #86 in its annual Faculty Classification Survey. #87 in its annual Faculty Classification Survey. #88 in its annual Faculty Classification Survey. #89 in its annual Faculty Classification Survey. #90 in its annual Faculty Classification Survey. #91 in its annual Faculty Classification Survey. #92 in its annual Faculty Classification Survey. #93 in its annual Faculty Classification Survey. #94 in its annual Faculty Classification Survey. #95 in its annual Faculty Classification Survey. #96 in its annual Faculty Classification Survey. #97 in its annual Faculty Classification Survey. #98 in its annual Faculty Classification Survey. #99 in its annual Faculty Classification Survey. #100 in its annual Faculty Classification Survey.

	Full-time	Part-time
5a6 instructional faculty in preclinical and clinical medicine, nursing, dental, and allied health professions, including those in the military, research, and other non-academic settings	E%cl"de	Incl"de ! nly if t\$ey teac\$! ne ! r m! re ! n! n&clinical credit c! "rse
5*6 administrative officers and titles such as dean, librarians, registrars, clerical, and the like, even though they may perform instructional classes	E%cl"de	Incl"de if t\$ey teac\$! ne ! r m! re ! n! n&clinical credit c! "rse
5C6 full-time administrative staff, teaching assistants, and other non-academic staff	E%cl"de	Incl"de
5d6 undergraduate and graduate students, assistants in instruction, medical aides, and other non-academic staff	E%cl"de	E%cl"de
5e6 faculty in non-academic areas	Incl"de	E%cl"de
5f6 faculty in non-academic areas	E%cl"de	E%cl"de
5g6 replacement faculty for faculty in non-academic areas	E%cl"de	Incl"de

research6
 fac"lty em !lyed ! n a f"ll&time *asis f! r instr"cti! n 5incl"ding t\$! se 2it\$ released
 Adf"ncts and !t\$er instr"ct! rs *eing aid s! lely f! r art&time classr! ! m instr"ct

im

Im*"t\$

med&s

!m

ADD a) AE1 ae

ng\$ a!rc

the Z

For each of the following disciplines, provide the percentage of degrees/certificates, associate, and bachelor's degrees awarded to determine the percentage, "semales, not \$eadc! "nt 5elg1, st"dents 2it\$!ne degree *""t a d! ""le ma! r 2ill *e re presented t2ice6l Calc"late t\$e ercentage fr! m y! ""r instit"ti! n(s l#E' S C! m leti! ns *y "sing t\$e s"m ! f 9st and =nd ma! rs fr! eac C! # c! de as t\$e n"merat! r and t\$e s"m ! f t\$e Grand T! tal *y 9st Ma! rs and t\$e Grand T! tal *y =nd ma! r as t\$e den! minat! r! If y! " refer, y! " can c! m "te t\$e ercentages "sing 9st ma! rs ! nly!

Discipline			
Agriculture			9
Natural resources/environmental science		ec	PF
Architecture			8
Area and ethnic studies			<
Communications/journalism			C
Communication technologies		C	90
Computer and information sciences			99
Consumer and consumer services			9=
Education			9F
Engineering	spi-0		98
Engineering technologies			9<
Foreign languages and literature			9>
Family and consumer sciences	i		9C
Law/legal studies			=
English		ec y p+f3-a	=F
Liberal arts/general studies			=8
Liberal science			=<
Biological/life sciences			=>
Mathematics			=G
Military science and technologies			=C
Interdisciplinary studies			F0
Recreation and leisure			F9
Health and religious studies			FH
Theology and religious studies			FC
Systemic sciences			80
Science technologies			89
Systemic			8=
Security and protective services			

\$gy

Program desired! For example, a schedule might offer a 2-month program in January, March, May, September, and November and a 3-month program in January, April, and October.

See

An additional learning course credit is offered in various categories including tele-vision, internet, satellite classes, videotapes, correspondence courses, and other means.

The suggested award is 1 credit.

A student attending any institution for the first time at the level enrolled includes students enrolled in the fall term 2011 attended a secondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing or credit earned *effective graduation from high school.

A student attending any institution for the first time at the undergraduate level enrolled in the fall term 2011 attended college for the first time in the prior summer term. Also includes students who entered with advanced standing or credits earned *effective graduation from high school.

See

An educational institution 2\$se r!grams and acti-it

Sc\$! lars\$! s and grants recei-ed fr! m ! "tside 5 ri-ate6 s! "rces t\$at st" dents *ring 2it\$
t\$em 5elg1, Pi2anis, Nati! nal Merit sc\$! lars\$! s6! T\$e instit"ti! n may r!cess a er2! r? t! recei-e t\$e d! llars, *"t it \$as
n! r! le in determining t\$e reci ient ! r t\$e d! llar am! "nt a2arded!