

MISSISSIPPI COLLEGE
2011-12 COMMON DATA SET

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No
If yes, please provide the URL of the corresponding Web page:
<http://www.mc.edu/facultystaff/strategicplanning/201112CDS.pdf>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College or University Mississippi College
Mailing Address, City/State/Zip/Country Box 4001 Clinton, MS 39058001 USA
Street Address (if different), City/State/Zip/Country 200 South Capitol Street, Clinton, MS 39068001 USA
Main Phone Number (601) 9253000
WWW Home Page Address <http://www.mc.edu>
Admissions Phone Number (601) 9253800
Admissions Tollfree Number (800) 7381236
Admissions Office Mailing Address, City/State/Zip/Country Box 4026, Clinton, MS 39058001 USA
Admissions Fax Number (601) 9253950
Admissions Email Address enrollment@mc.edu
If there is a separate URL for your school's online application, please specify <http://apply.mc.edu/onlineapp2.html>
If you have a mailing address other than the above to which applications should be sent, please provide:

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A5. Degrees offered by your institution

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2011**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are Hispanic multiracial should be reported only under "Two or more races."

	Degree-seeking First-
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B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full parttime) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	_____ 706
Total first-time, first-year (freshman) women who applied	_____ 1,115
Total first-time, first-year (freshman) men who were admitted	_____ 334
Total first-time, first-year (freshman) women who were admitted	_____ 482
Total full-time, first-time, first-year (freshman) men who enrolled	_____ 229
Total parttime, first-time, first-year (freshman) men who enrolled	_____ 7
Total full-time, first-time, first-year (freshman) women who enrolled	_____ 267
Total parttime, first-time, first-year (freshman) women who enrolled	_____ 15

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
If yes, please answer the questions below for Fall 2011 admissions:

Number of qualified applicants offered a place on waiting list	_____
Number accepting a place on the waiting list	_____
Number of wait-listed students admitted	_____

Is your waiting list ranked?

If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended.

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes to reflect your institution's policies for use in admission for **Fall 2013**

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 31
Percent in top quarter of high school graduating class 54
Percent in top half of high school graduating class 79
Percent in bottom half of high school graduating class 21
Percent in bottom quarter of high school graduating class 10
Percent of total first-time, first-year (freshman) students who submitted high school class rank 69

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 37
Percent who had GPA between 3.50 and 3.7 18
Percent who had GPA between 3.25 and 3.49 13
Percent who had GPA between 3.00 and 3.24 14

Percent who had GPA between 2.50 and 2.99 11
Percent who had GPA between 2.0 and 2.49 6

Percent who had GPA between 1.0 and 1.99 1
Percent who had GPA below 1.0 0

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C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): _____
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): 07/15
Amount of housing deposit: \$100.00
Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: One (1) year.

C19. Early admission of high school students: Does your institution allow high school students to enroll as ~~first~~, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CD\$ initiated during 20062007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that ~~permits~~ ~~requires~~ to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for ~~first~~, first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date 12/01
First or only early decision plan notification date 12/15
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2011 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

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D. TRANSFER ADMISSION

Fall Applicants

D1.

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: _____

D13. Maximum number of credits or courses that may be transferred from another institution:
Number 65 Unit type semester hours

D14. Maximum number of credits or courses that may be transferred from another institution:
Number 97 Unit type semester hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 33

D17. Describe other transfer credit policies: There is no limit to the number of credits that may be transferred from another four-year institution, but the last 33 hours towards a degree from Mississippi College must be earned at Mississippi College. A minimum of 12 semester hours must be taken at Mississippi College in the student's major field and 6 hours in the minor, but no more than 45 semester hours may be transferred for credit toward a bachelor's degree on a major in any other department.

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Crossregistration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): Academic remediation, Advance Placement (AP) credit, Work Study Program, and Learning Disabilities (LD) services. | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Studentrun film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> | |

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,100	\$1,100	\$1,100
Room only:			--
Board only:		\$1,575	--
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,552

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid) **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported in H1, H2, H2A, and H6 below:

2011-2012 estimated or 2010-2011 final

Which needs analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	3,136,220.55	56,000.00
State (i.e., all states, not only the state in which your institution is located)	60,060.00	708,053.33
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	374,925.00	8,396,849.83

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2011 undergraduate class who graduated between July 1, 2010, and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- *

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H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation			Minority status
X		Art	X		Music/drama
		Athletics	X		Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

H15. If your institution has recently implemented any major financial aid program, or initiative to make your

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	194	263	457
b.) Total number who are members of minor groups	6	22	28
c.) Total number who are women	92	125	217
d.) Total number who are men	102	138	240
e.) Total number who are nonresident aliens (international)	1	1	2
f.) Total number with doctorate, or other terminal degree	153	136	289
g.) Total number whose highest degree is a master's but not a terminal master's	42	114	156
h.) Total number whose highest degree is a bachelor's	0	12	12
i.) Total number whose highest degree is unknown or other (Note: items f, g, h, and i must sum up to item a.)	0	1	1
j.) Total number in standalone graduate/professional programs in which faculty teach virtually only graduate level students	18	103	121

I-2. Student to Faculty Ratio

Report the **Fall 2011** ratio of full-time equivalent students (full time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in standalone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student assistants as faculty.

Fall 2011 Student to Faculty ratio: 13 to 1 (based on 2,927 students and 228 faculty).

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one enrolling undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all student-run classes. Each class section should be counted only once and should not be duplicated because of course catalog listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which enrolling undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertations or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of crosslistings.

Using the above definitions, please report for each of the following size intervals the number of *class sections* and *class subsections* offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-

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Transportation and materials
moving

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***Summer session:**

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Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits ~~any one of~~ the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount ~~borrowed~~ through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student ~~loans~~ signed by a parent are assumed to be the responsibility of the student ~~should~~ be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or ~~institution's~~ own standards.

Need-based aid: College funded or college administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and ~~institutional~~ student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or ~~merit~~ based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other ~~non-need~~ based reason. When reporting questions H1 and H2, ~~need~~ based aid that is used to meet ~~need~~ should be counted as ~~need~~ based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-~~need~~ institutional grants

Non-need tuition waivers